

The background of the entire cover is a photograph. It shows a close-up of a hand from the right side, with fingers slightly curled, dripping water onto a row of five small green seedlings growing out of dark brown soil. The seedlings vary in size, with the one on the far left being the tallest and the one on the far right being the smallest. The background is a bright, out-of-focus green, suggesting a sunny day in a garden or field. The lighting is warm and natural, creating a sense of growth and care.

EAGE

STUDENT FUND

BOARD REPORT

EAGE STUDENT FUND

FOUNDATION 2024

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A. Details

Official name:	Stichting EAGE Student Fund
Place of incorporation:	Bunnik, The Netherlands
RSIN no.	8204.85.871
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Tel.:	+31 88 995 5055
E-mail:	students@eage.org

B. Vision & Mission

What is the EAGE Student Fund?

The EAGE Student Fund is a charity that funds activities that help bridge the gap between the university and the professional environment for geoscience and engineering students. In collaboration with a Student Affairs Committee, containing representatives from major industry companies and universities, EAGE is successfully building and promoting geoscience and engineering on a global scale to broaden the students’ minds and create worldly candidates for careers in the geoscientific industry.

Vision

The Fund’s vision is to support and improve the future of geoscience and create the foundation of a student’s future career in terms of knowledge, skills, and networks.

Mission

The Fund’s mission is to support student activities that would help bridge the gap between the university and the professional environment and create a platform for students and geoscience professionals.

C. Board and board remuneration

For the year 2024 the board of the EAGE Student Fund foundation consists of:

Caroline Le Turdu	Chair
Christian Henke	Treasurer
Marcel van Loon	Secretary
Frank Dessing	Board Member
Diego Rovetta	Board Member

The board serves voluntarily and receives no remuneration for their position.

D. Activities in 2024

In 2024, the EAGE Student Fund has executed or supported the following activities:

Student Activities Global: Our chapters are part of a global network that facilitates knowledge sharing, networking, and collaboration among students passionate about geoscience and engineering. By participating in local and international events, workshops, and conferences, members gain exposure to the latest advancements and industry trends.

- Student Chapters Support
- EAGE Annual Student Activities.
- Best EAGE Global Student Chapter

Online Student Activities: We recognize the importance of accessibility. Our online activities ensure that students from across the globe can engage in webinars, discussions, and virtual workshops, fostering a sense of unity within the geoscience community.

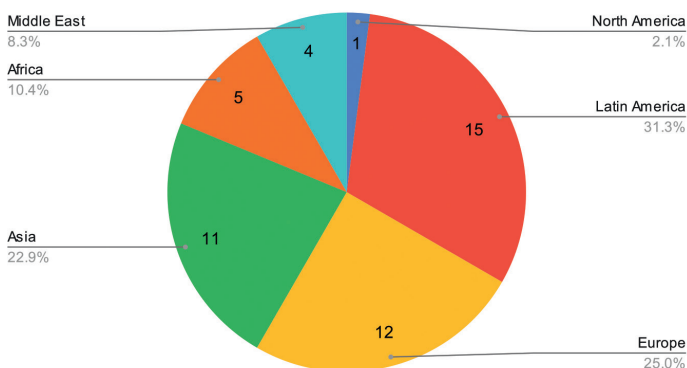
- Webinars
- E-summits
- Chapters Meetings

Student Chapters

EAGE Student Chapters worldwide serve as hubs for geoscience and engineering students to connect, exchange ideas, and launch initiatives within the EAGE framework. In 2024, they actively engaged in both online and in-person activities, including networking and career events, technical sessions, and field trips. Online, they participated in four webinars, two e-summits, five online meetings with Student Chapters, and the Global Online GeoQuiz. Additionally, students took part in the Laurie Dake Challenge and the Minus CO2 Challenge, showcasing their skills in real-world energy transition and subsurface challenges. In-person activities included two GeoQuiz competitions, one Student Days course at GET conference, and various networking and learning opportunities. These initiatives not only strengthened collaboration within the community but also provided students with valuable industry insights and professional development opportunities.

- 48 Student Chapters in 2024
- 939 sponsored student memberships
- Online Geo-Quiz 2024 - 17 student chapters teams participated.

Student Chapters 2024



Student Webinars developed in 2024:

- 4 Student webinars
- 2 Student e-summits

Student Fund Programmes

- Student Conference Programme:
273 registrations in person at the EAGE Annual Conference
- The EAGE Laurie Dake Challenge featured the participation of 39 teams from universities worldwide.

Conference Participation

- Students actively participated in a wide range of EAGE events throughout the year, including the Data Processing event in Cairo, with several local students in attendance. At the Sub-Saharan Africa Forum, students contributed through a Student Poster presentation. As part of the Student Programme at APGCE 2024, participants took part in career talks, networking sessions with professionals, and a field challenge. Additionally, students were involved in major regional conferences such as the Fourth EAGE Conference on Pre-Salt Reservoirs, the Third EAGE Workshop on EOR, and the Third EAGE Workshop on Advanced Seismic Solutions in the Gulf of Mexico. Students also took part in the First EAGE/SBGf Conference on the Roadmap to Low Carbon Emissions in Brazil, and a number of them attended the Digitalization in Geoscience Symposium, reinforcing the commitment to innovation and sustainable development in geoscience.
- Student engagement at the EAGE Annual Conference in Oslo (273 Students)
- EAGE Near Surface Geoscience Conference and Exhibition 2024 (36 Students)
- Participation in the GET Conference and Exhibition, including involvement in the Student Days — a dedicated programme specifically designed for students attending GET 2024 (85 Students).

EAGE Geo-Quiz

- Besides the online Geo-quiz, we had the Global Geo Quiz at the annual conference, in Oslo, Norway 2024.
- GeoQuizzes were also conducted during the 51st Brazilian Geological Congress in Belo Horizonte, Brazil and the APGCE 2024 in Kuala Lumpur, Malaysia.

Travel Grants & Support

In 2024, the EAGE Student Fund played a vital role in empowering the next generation of geoscientists and engineers by providing travel grants and accommodation support for key initiatives such as the Minus CO2 Challenge, the Laurie Dake Challenge, and the First EAGE Symposium and Exhibition on Geosciences for New Energies in America, which welcomed 11 student participants. Additional support was extended to the Student Chapter at the Federal Fluminense University in Brazil, while UNACAR (Mexico) was proudly recognized as the Best Student Chapter of the year. These efforts significantly enhanced students' professional development and networking opportunities within the industry we serve.

To further strengthen community engagement, the EAGE Champions Campaign was launched to grow the student network by encouraging chapters to recruit both new and returning members. Student Chapters utilized campaign materials to promote the benefits of EAGE membership, with referrals tracked throughout the activation process. As an incentive, the top three chapters with the highest number of recruits each received €500 to support new activities in 2025. The result: a more vibrant, active, and connected student community worldwide.

Scholarships & Awards

- Thomsen/BP Scholarship: 2 scholarships € 1120
- Best EAGE Student Chapter 2024: UNACAR Mexico € 1.000
- Laurie Dake Challenge winner team 2024: University of Stavanger, Norway € 1.000
- Minus CO2 Challenge winner team 2024: UniLaSalle, France €1.000
- Gustavo Sclocchi Thesis Award 31st edition - 2023 -2024: 13 Scholarships € 3.600

Student EAGE Memberships

- The fund supported in total the membership of 939 students

E. Income and spending in 2024

As part of ongoing fundraising efforts, the Board observed limited individual contributions during the 2024 membership renewal campaign and no corporate donations to date. In response, a targeted campaign aimed at securing larger individual gifts was launched in September 2024, accompanied by outreach presentations to various companies highlighting partnership opportunities and supported by the EAGE Student Fund Brochure. Corporate support has remained minimal, individual giving modest, and no educational donations have been recorded.

To address these challenges, a renewed fundraising strategy is being prioritized—one that focuses on corporate engagement and is complemented by a dedicated marketing initiative to attract high-level individual contributions. Enhanced visibility efforts, including promotion through the EAGE Student Fund video, are also being integrated to strengthen donor outreach and long-term support.

F. EAGE Ukraine Professional Development Fund 2024

The EAGE Board established this dedicated fund in 2022 to support the professional development of Ukrainian students, academics, and professionals engaged in career development activities within geoscience and engineering. Since its launch, the initiative has received a positive response, particularly following the Board's statement on Ukraine and the registration fee waiver program. Members interested in helping Ukrainian colleagues attend key industry events are encouraged to contribute through the EAGE Student Fund.

In 2024, a total of €1,470 in donations was received through memberships, while no contributions were made via the EAGE Student Fund website. The Fund covered expenses for four Ukrainian speakers to attend the Annual Conference in Oslo, Norway, and one speaker to participate in the Near Surface Conference & Exhibition in Finland. The total support for these initiatives amounted to €6,945, leading to a net balance of -€5,475 for the year and an overall fund balance of -€2,210 by the end of 2024. In 2023, the fund supported one member's attendance at the EAGE Annual Conference, covering hotel and accommodation expenses.

G. Developments and future

- Looking ahead, the EAGE Student Fund is committed to strengthening its impact through a strategic blend of fundraising, outreach, and high-impact student engagement initiatives. Building on the progress made in 2024, the following key priorities will guide our efforts:
- **Increase Donations and Expand Donor Base:** We will intensify our efforts to secure larger individual and corporate contributions through tailored campaigns and targeted outreach. The September 2024 campaign focused on high-value individual donations will be expanded and monitored closely for effectiveness. Furthermore, continued follow-up with potential corporate partners is planned, alongside efforts to identify new donors.
- **Corporate and Individual Donor Engagement:** A renewed focus will be placed on securing corporate donations, in tandem with a dedicated initiative to increase larger individual contributions. Strategic donor communications and data-driven analysis will support deeper, long-term relationships.
- **Marketing and Visibility Efforts:** The updated Student Fund Brochure will be distributed, while testimonial and promotional videos will be shared across multiple platforms and events — including the EAGE Annual Conference — to reinforce our message and increase visibility. These materials will feature powerful student stories and messages that highlight the Fund's impact and value.
- **Student Engagement and Programming:** We will continue to deliver a hybrid programme of student-focused activities, including e-summits, webinars, geo-quizzes, and online chapter-led events. A quarterly webinar series will be implemented to maintain high levels of student interaction, learning, and professional development across global regions.
- **Grassroots Chapter Support:** EAGE will continue to act as a facilitator and promoter of local student chapter events, encouraging broader participation and knowledge-sharing within the student community.
- **Ongoing Financial Support:** Travel and accommodation funding was granted to the six finalist teams of the Laurie Dake Challenge, as well as to the winners of the Minus CO2 Challenge. Support is also planned for the 2025 finalists.
- Through these combined efforts, the EAGE Student Fund aims to ensure long-term sustainability, expand its global impact, and continue empowering students in the geoscience and engineering communities.

EAGE Student Fund Board

Caroline Le Turdu, Chair
Christian Henke, Treasurer
Marcel van Loon, Secretary

Frank Dessing, Board Member
Diego Rovetta, Board Member

December 2024

Annex 1: Annual accounts for the year 2024

		31-12-2024	
		€	€
ASSETS			
FIXED ASSETS	Financial Assets		
	Other Securities		548,852
CURRENT ASSETS	Receivables		
	Trade Receivable	0	
	Receivable from related companies	0	
	Other receivables and accrued assets	533	
			533
	Cash and cash equivalents		18,615
TOTAL ASSETS			568,000

		31-12-2024	
		€	€
EQUITY & LIABILITIES			
NET ASSETS	General Reserve	384,378	
	Result for the year	-159,059	
			225,319
CURRENT LIABILITIES AND ACCRUALS AND DEFERRED INCOME			
	Trade Payables	0	
	Liabilities to related companies	300,063	
	Other liabilities and accrued expenses	42,618	
			342,681
TOTAL EQUITY AND LIABILITIES			568,000

Statement of activities for the year 2024

		2024
		€
INCOME	Net contributions	5,215
EXPENSES	Project expenses*	-176,828
		-171,613
	Other operating expenses	5,453
TOTAL OF OPERATING RESULT		
	Other interest and similar income	535
	Results from securities	17,472
FINANCIAL INCOME AND EXPENSES		18,007
TOTAL OF NET RESULT		-159,059
*PROJECT EXPENSES	Student activities Global	35,063
	Online student activities	17,691
	Student support	89,965
	General	34,109
TOTAL PROJECT EXPENSES		-176,828